



Evidence-Based Teaching and Learning

Lilly Conference Schedule | Sunday, Jan 4, 2015

12:30p - 5:30p

REGISTRATION OPEN

1:30p - 2:45p

Welcome and Opening Plenary: Who We Are, What We Do, and How We Do It - Todd Zakrajsek - *Texas 1*

2:45p - 3:00p

BREAK (15 minutes)

ROOMS

3:00p - 3:40p

Hill Country A
Teaching in Three Dimensions: Blackboard, Quality Matters, and Marzano's Taxonomy
-*K. Hattaway, et al.*

Hill Country B

The Struggle is Real: Improving Graduate Student Writing
-*D. Lusk*

Hill Country C

Creating a Community of Engaged Learners Through Interdisciplinary Learning Communities
-*J. Coppola, et al.*

Hill Country D

Classroom Dialogue about Student Incivility
-*E. Williams*

Big Bend AB

Crossing Lines: Working Together Outside Your Discipline
-*C. Purkiss & H. Lehto*
Producing Philosophy Teachers: Using A Graduate Seminar as...
-*A. Schultz*

3:40p - 4:00p

BREAK (20 minutes)

4:00p - 4:40p

"Teacher-as-Writer": Structuring Faculty Writing Groups for Success
-*P. Semington*

Voyage of Providing Successful Online Teamwork in a Virtual Era
-*C. Chuang*

Service Learning Assessments: What Works and What Doesn't
-*D. Koch*

Moving the Chains: Honoring the "Student" in Our Student-Athletes
-*S. Cherland*

Role of Technology in Improving Student Knowledge: Evidence from Sciences and Social Sciences
-*S. Kumarappan & U. Pal Chaudhuri*

3:40p - 4:00p

BREAK (20 minutes)

5:00p - 6:00p

Lecture is not Dead: Lecturing in a Flipped Society
-*A. Persky*

The Many Facets of Mentoring
-*D. Kuster, et al.*

Using Evidence-Based Change Leadership to Make Academic Change Happen
-*J. Williams & E. Ingram*

Project-Based Learning, Critical Thinking, and Intrinsic Motivation
-*E. Lasley, et al.*

Implementing a Scholarship of Teaching and Learning Faculty Development Initiative
-*J. Garza, et al.*



Evidence-Based Teaching and Learning

Lilly Conference Schedule | Monday, Jan 5, 2015

8:00a - 5:30p

REGISTRATION OPEN

8:00a - 8:45a

BREAKFAST - TEXAS 1

ROOMS

Hill Country A

Hill Country B

Hill Country C

Hill Country D

Texas 1

9:00a - 10:00a

College Success and Career Readiness: Engagement in Teaching and Learning
- E. Jones, et al.

Toward Dialogic Teaching: Using an Optimal Learning Model to Foster Deep Learning
- K. Ott

Ramifications of Population Migration on Mixed Race and Indigenous Peoples
- R. Roehl

Challenging Faculty Mindsets: Teaching Well with Technologies
- K. Moroz, et al.

Motivating Students to Work Hard and Study Right
- S. Meyers & B. Smith

10:00a - 10:20a

BREAK (20 minutes)

10:20a - 11:00a

Information Literacy: The ESL Student's Guide to Independent Learning
- D. Hood & R. Senerchia

History Labs: Flipping/Scrambling Humanities Classes for College Students
- K. Selby

A Novel Social Media Platform for Fostering Campus-Wide Ethical...
- K. Smith

Backward Design in STEM Courses: The Role of the Question
- K. Bratt, et al.

Helping Students Apply an Intersectional Lens
- J. Garcia

11:00a - 11:20a

BREAK (20 minutes)

11:20a - 12:00p

Mentoring Advanced Career Faculty: Improving Creativity, Productivity...
- R. Kohlenberg

Beware of the Dark Side in the Classroom
- K. Flores

Service Learning Improving Student Experiences in a Nursing Assessment...
- B. Amicucci

Contain Yourself!: Supporting Faculty's Initiation to SOTL
- J. Hindman

Increasing Student Engagement and Learning with a Research Poster Project
- K. Gabriel

12:00p - 12:45p

LUNCH - TEXAS 1



Evidence-Based Teaching and Learning

Lilly Conference Schedule | Monday, Jan 5, 2015

12:45p - 2:00p

Plenary Presentation: Why Don't My Students Think I'm Groovy? The New "R's" for Engaging Millennial Learners - Christy Price - Texas 1

2:00p - 2:15p

BREAK (15 minutes)

ROOMS

2:15p - 3:15p

Hill Country A
Stereotype Threat: Three Interventions
- C. Verschelden

Hill Country B
Activating Communication Theory for Teachers
- V. Gregg

Hill Country C
Sustaining a Community of Faculty Learners
- J. O'Brien, et al.

Hill Country D
Transformative Approaches to Higher Education
- R. London

Texas 1
Formative Assessment: Technology-Enhanced Approaches
- V. Johnson & T. Harvey

3:15p - 3:30p

BREAK (15 minutes)

3:30p - 4:10p

Key Aspects of an Annual Faculty Institute: A Focus on Teaching/Learning and Writing/Publishing
- T. Hanks

Social Media in Higher Education: Attitudes of Traditional and...
- N. Jones
Creating an Online Learning Institute and Using Data Visualization to Improve It
- A. Brockhaus & S. Frizelle

Combining Online and Experiential Learning
- A. Neville

A Writer-Centered Understanding of Critical Thinking
- M. Rigby & K. Multon

4:10p - 4:30p

BREAK (20 minutes)

4:30p - 5:30p

Implementing Alternative Approaches to Teaching: Blending Theory & Practice
- J. Miller

Determining Teaching Style: Is it Pedagogy or Philosophy?
- C. Fries

Removing One Brick from the Wall Through Open Educational Resources
- J. Coppola

How to Make Your Classroom a Brain-Changing Experience
- S. Lovern & T. Saleska

Using Social Media to Foster Student Engagement and Enhance Learning
- A. Bender & G. Busl

5:30p - 6:45p

Poster Session Reception: Alexandre; Burns; Case; Gebhardt; Kuban; Mauro; McNeal & Newman; Paine; Phung and Dam; Simpson; and Walls - Foothills II
(See title list on page 20)



8:00a - 3:30p

REGISTRATION OPEN

7:30a - 8:15a

BREAKFAST - TEXAS 1

8:15a - 8:45a

Round Table Sessions: Boon; Hamson-Utley; Ingold; Riley; and White-Phillip - *Texas 1*
(See title list on page 20)

8:45a - 9:00a

BREAK (15 minutes)

ROOMS

Hill Country A

Hill Country B

Hill Country C

Hill Country D

Texas 1

9:00a - 10:00a

Radical Epistemologies: Improving Student Learning by Changing Definitions of Learning
- *S. Carroll*

Cultivating Intercultural Knowledge and Competence on Campus
- *T. Bremer, et al.*

Online Formative Assessment Through Concept Checks
- *J. Ryan*

Cognitive CoachingSM Supporting Professional Development and Student Achievement
- *S. Blackshire & M. De Bellis*

Transition Points: Hidden Obstacles to Students Success
- *J. August*

10:00a - 10:20a

BREAK (20 minutes)

10:20a - 11:00a

Using Multimedia in the Online Classroom to Enhance Teaching Methods
- *R. Bermio-Gonzalez*
Using Multi-Media Assignments to Engage Students in Critical Thinking
- *P. Monaghan-Geernaert*

Discovering Our Purpose in Life: Describing a 60 minute Learning Activity
- *C. DeMartino & A. Naginey*

Learning: Putting Students in the Driver's Seat
- *A. Reeves*

Shaping Students' Reading Skills in a Digital Age
- *S. Ellis*

11:00a - 11:20a

BREAK (20 minutes)

11:20a - 12:00p

Working Together to Develop Peer Review of Teaching
- *J. Stewart & P. Davis*

Structuring the Syllabus for Engaging Students in Large Online Courses
- *P. Semington*

The Learning Paradigm: The Heart of Course Transformation
- *M. Wallace & G. Grabner*

STEM Career Promotion and Leadership Strategies
- *V. Fawcett-Adams*

Building and Sustaining a Center for Teaching and Learning
- *T. Zakrajsek*



Evidence-Based Teaching and Learning

Lilly Conference Schedule | Tuesday, Jan 6, 2015

12:00p - 12:45p

LUNCH - TEXAS 1

ROOMS

Hill Country A

Hill Country B

Hill Country C

Hill Country D

Texas 1

12:45p - 1:45p

Retention Help: Utilizing Peer Mentors
- *J. Simpson, et al.*

Transparent Teaching and Other "High Impact" Practices
- *B. Flinders, et al.*

Course Design on a Shoestring Budget
- *D. Williams & E. Queen*

High and Low-Tech Ways to Keep Students Motivated and Engaged in ANY Class
- *S. Wiggins & A. Washington*

Turn Your Lilly Conference Presentation Into a SoTL Publication
- *M. Cox*

1:45p - 2:00p

BREAK (20 minutes)

2:00p - 2:40p

Motivation Through Collaboration in the Online Teaching and Learning Classroom
- *L. Wilson*

What We're Learning About Teaching from Online Course Design
- *J. Walker, et al.*

Teaching with Skeletal-Note Workbooks
- *D. Phillips*

Beyond the Classroom: Experiential Learning at the Museum
- *A. DeLeon & N. McLeod*

2:40p - 3:00p

BREAK (20 minutes)

3:00p - 4:00p

Plenary Presentation: Teaching in Blended Learning Environments: Creating and Sustaining Communities of Inquiry - Norm Vaughan - Texas 1

Daily Conference Schedule | Wednesday, Jan 7, 2015

8:00a - 9:00a

BREAKFAST - BIG BEND AB

9:00a - 11:00a

Post Conference Workshop (Free to Conference Registrants): The New Science of Learning: How Research is Changing the Way We Teach - Todd Zakrajsek - Big Bend AB



Monday Evening Reception: Posters

5:30p - 6:45p

Foothills II

a	Curriculum Development and Service Learning to Bring Theory into Practice - M. Alexandre
b	Academic Service Learning: You Can Do It Too! - S. Burns
c	Effectiveness of Pedagogical Interventions to Raise Awareness of Privilege - K. Case
d	Culminating Undergraduate Experience: Engaging in the Students Transition to Professional Status - M. Gebhardt
e	Integrating Cross-Disciplinary Ethics Instruction and Learning at UT Austin - D. Mauro
f	Experience with a Flipped Learning Model in Nursing Education - L. McNeal & A. Newman
g	Deep Music Study for the Intermediate Second-Language Classrooms - S. Paine
h	Teaching the Pacific Islander Student: A Cross-Cultural Perspective on the Use of Metaphors and... - B. Phung and L. Dam
i	Student Administered Polls: Building a Personal Connection to Learning - J. Simpson
j	An Application of Bioecological Theory to Inspire Effective Teaching Practices - J. Walls
k	Police and the Press: An Experiential-Learning Course & iPad App - A. Kuban

Tuesday Morning Round Table Session

8:15a - 8:45a

Texas 1

a	Active Online Teaching Strategies: Sharing Best Practices - B. Boon
b	Using Reverse Engineering to Design on Online Master's Degree in Athletic Training: Implications... - J. Hamson-Utley
c	Youth Leadership Development: The Shelton Leadership Challenge - K. Ingold
d	Using Online Technology to Create Communities of Math Learners - S. Riley
e	ROMPing Through STEM - J. White-Phillip