

ALE Practice II

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Tarleton State University

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### **Major Curriculum**

This applied learning experience was primarily founded on the grant proposal that was done for cancer care services. Several courses have enabled me to apply what I have learned for the Cancer Care Services grant proposal. Some of these include active listening, effective communication skills, time management, research and so many more skills that social workers have to use on a daily basis. It is felt that the most beneficial piece of knowledge that is used on an almost everyday basis is research. In Practice 2 and in grant writing, this is most useful.

### **Core Curriculum and Extra Curricular Activities and Real World Experiences**

A Core curriculum that was utilized in this grant writhing applied learning experience is computer applications. Grant writing has not been an easy process, a few essential tools that contributed to success in addition to computer applications is effective communications and computer technologies. A real world experience that has contributed greatly to grant writing is my internship experience. At Cancer Care Services. Social workers help connect client with many services such as medications, nutrition, health insurance premiums ect. In order to write the grant proposal I needed to know what services were most important. Writing this proposal has been informative in regards to policies and economics especially those surrounding the Fort Worth area.

TSU#000572954  
Practice II ALE

Practice II class this semester was very informative and enlightening. Being able to see the finish product that began in Service Learning class was fulfilling. Working with our community partner throughout the duration of my time at Tarleton State University helped our team to truly understand their needs. Our team was able to establish a fundraiser based on work from Service Learning, Policy, and Methods and Research. Service Learning began the relationship with International Newcomer Academy (I.N.A.) to see the need of the school. Policy class taught me how the beginning stages of benefits come together to form a policy. Methods and Research taught me by helping me to be engaged with the refugee communities. Distributing surveys with quantitative pre-developed questions helped me in gaining knowledge about how to conduct surveys. By participating in research it also exposed me to the need of revision of current policies concerning refugees in the United States. Our team created the Kids Klothing Shoppe for I.N.A. this was a fundraiser to help collect clothes, shoes, and monetary donations. The goal was to raise \$500.00 by using the website GoFundMe, we worked with a Metropolitan Christian Center to collect clothing and shoes. The fundraiser was a success, and our team was able to surpass the goal and collect over \$700.00 for the refugee students of I.N.A.

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### **ALE-Reflection**

There have been enormous knowledge gain and experiences achieved from all the various courses taken. Beginning with service learning to Field placement, the different experiences and theories learned all sum up to one clear picture of the profession. Policy and social welfare class presented the various issues occurring in the society and the influences different classes have on those issues. Social workers must come to value advocating for social justice as one of their primary responsibilities and must possess the tools and knowledge necessary to identify specific, achievable ways that positive change toward social justice can best occur. In addition, the term social justice needs to be understood first since there are many ways in which “social justice” can be defined depending upon the economic, social and political ideologies of those who do the defining. From that defining, comes the ability to understand the implications of policies developed according to the various perspectives. Also social justice involves a deep sensitivity to the needs of all people but most especially to the needs of the poor, oppressed and disenfranchised. It embraces a global perspective, believing that an injustice to one is an injustice to all. In addition to development of core values, it is also necessary that social workers possess knowledge and skills related to advocacy. These assure that they can understand the continuum of ideologies through which social policies and institutions have evolved, as well as the dynamics and consequences of social and economic injustice.

Furthermore, Social workers must understand the major economic, political and social forces that have shaped the development of social policy both in the United States and globally. It is also essential to know and understand how policy is developed at the local, state and national levels. They must be able to identify the key policies and the impact that those policies have on the individuals, families, groups and communities with whom they work.

In addition, research is the most important tool needed to ensure that the Social Worker is using valid and scientific methods to approach a given situation. By using good research methods, the

social worker will be able to assess the needs and resources of people in their environments.

Also, will enable effective evaluation of the services provided in meeting peoples' needs. On the other hand, research will help advance professional education in light of changing context for social work practice.

## References

Generalist Practice with Organizations and Communities, Sixth Edition

Kirst-Ashman, Karen K., and Hull Jr., Grafton H.

Student ID 000560683

Spring 2016 – ALE Final

When beginning this journey I had no idea what it was I would be involved in. All I did know was that there was something inside of me that “told me” I was born to do this work. I can’t explain the feeling of how that comes across one’s mind and the way it is implemented in my day to day life; not just in my profession but in my personal life. For me there is no distinction between them, they are simply intermingled. “Do something you love, you will never work a day in your life.” I feel as though this profession chose me and that God simply led me down a path for me to be the most vital tool possible for the field of Social Work. There is no other feeling in the world comparable to knowing you are doing exactly what you were born to do in this world. It is indescribable and there isn’t a feeling like it.

Now all that being said, how this experience has shaped me is that the Applied Learning Experience was all about. These classes have led me to that feeling. Since they are learning experiences there is a rubric that meshes it and the courses we have taken. In my experience over the last two semesters in field I have been able to see the scope of social work from the perspective it was taught to us in the classroom evolve in the experience we student went through during our time out in the community. During my time available to my clients I was able to both utilize the practices we have learned through the curriculum of HBSE I & II, Methods of Interviewing, Practice I & II, Field I & II, Research and the electives I took such as Women’s Issues, and Death and Dying. By having had these classes as prerequisites to the working in the community I was able to be equipped with the knowledge to handle situations with the demographic I was assigned to over both semesters.



what I have learned in every aspect of my life, for the greater good of not only myself but others. By being an example, a walking testament to the difficulties in life and how to overcome them, is how I hope to contribute to society in all ways, academically, politically, social and culturally as well as how each of those feed our economic environments. I am just one, my goal... is for everyone to see themselves as ONE, ONE among MANY. Then we can move towards global change with positive momentum.

ALE Reflection Practice II

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means to the social work profession. We learned how to analyze a client's needs based on their interaction with the environmental systems that impact the client, personally. Most importantly, we initiated our social work experience with Service Learning. Dr. Nathalie Jones paired student groups with community partners so that we could gain valuable firsthand knowledge of social work in the field. For me, this looked like assisting an at-risk lesbian, gay, bisexual, and transsexual (LGBT) youth group with locating services, developing their online presence, setting up events, and raising funds within the Tarrant county area. Through this experience, I was able to form lifelong bonds with my student group and valuable resources in the community.

My next semester encompassed Social Policy, Practice I, Human Behavior and the Social Environment II, and an advanced elective, Death and Dying. Social Policy was a continuation of the Service Learning track, asking the student groups to analyze a policy related to their assigned population, and then to petition state representatives for change. We learned a lot about the workings of local, state, and federal government, and we rounded it off with a trip to our state Capitol, in Austin, Texas. Human Behavior was a continuation of the previous semester, where we finished learning about the relationships that exist between the mind, body, and the environments that we exist within. Practice I was informative and challenging. In Practice, we accomplished our first interviews, complete with labor-intensive process recordings. We learned how to speak and fine-tune our communication styles and techniques at the micro practice level. We learned about summarization, reflective listening, active listening, and setting the tone for good client rapport. We also learned about conducting group work and how to manage several people's feelings at once. Practice was at times frustrating, and at other times, incredibly rewarding, filled with many "a-ha" moments. Death and Dying taught us how to look at dying and the subsequent death of a client or peer as a process. We learned about the stages of grief

political science courses, I learned about the history of our country, state, and world, and I also learned about the basis of our governmental systems and how they were molded by our history. All of the courses I have taken in my college career have made me a more well-rounded individual, and I feel as though that knowledge makes me more equipped to take on the challenges of the world, whether they be social work related or not.

### **Experiences Outside of the Classroom and Making Connections**


My social work experiences outside of the classroom have been directly affected by those inside the classroom. During my coursework, I took a class a Sociology class that led us to the Salvation Army, serving lunch for the homeless population. After that experience, I have continued to engage in community volunteer projects with populations in need, and I have also chosen to directly involve my children in those efforts, through work with the Tarrant County Homeless Coalition, the Salvation Army, and community churches and organizations in need of volunteers to assist with their efforts.

In Service Learning, we were paired with LGBTQ SAVES, a volunteer organization that helps the LGBT youth of Tarrant county. Although we were not required to maintain contact, my group chose to continue volunteering with this group. Our work has not gone unappreciated. In helping this population and organization, I have developed countless contacts in the community that will only benefit me when I become a professional social worker. In addition, I am modeling behavior for my children, to think and look beyond the lives that we live toward the lives of others, and what we can do to affect change in their lives. I have been privileged to see the happiness on faces, young and old, to see the physical fruits of our shared manual labor, and to see others volunteering and becoming involved in these efforts because they have seen the rewards that our experiences have reaped.

whole. One cannot exist without the other, and we are uniquely able to examine the way that those systems depend on one another. Through education, advocacy, and the fight for social justice, social workers can change the world and the way we all live and interact within it.

# "KIDS KLOTHING SHOPPE"

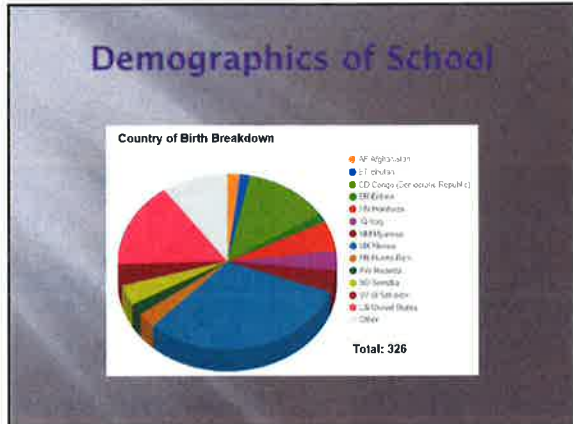
Tarleton State University



**I.N.A.**  
Ms. Faiba Al-Atrash  
Principal Durbin

International Newcomer Academy (I.N.A.) is a school located in Fort Worth, Texas that help to ensure education of refugee children from around the world.

**Mission Statement of I.N.A.**  
*To engage English Language Learners in rigorous learning experiences that develop responsible, productive, and contributing citizens in a diverse society.*



## LANGUAGES OF STUDENTS

Arabic	Chinese	Spanish	Yoruba
Arabic	Dutch	Tagalog	Yoruba
Burmese	English	Thai	
Cameroonian	French	Vietnamese	
Chin	German		
Dan	Hebrew		
	Indonesian		
	Italian		
	Japanese		
	Korean		
	Malay		
	Portuguese		
	Russian		
	Swedish		
	Tamil		
	Urdu		
	Vietnamese		

## Enrollment of Students

- Typical Enrollment Numbers:
  - Middle School 150-190 students
  - High School 180-260 students
- Current Enrollment (August 2015):
  - Middle School 140 students
  - High School 186 students
  - Refugee 83 students
  - Unschooler 9 students
  - Unschooler Refugee 30 students

## Fundraiser Purpose



Enrollment of refugee children for August, 2015 totaled 326 students, and there are over 25 different languages spoken among the children. I.N.A has become a source of reliability for students and their families. Due to the vast amount of need at the school, their resources are either very low or depleted. Many of the students at the school are unable to wear proper attire due to lack of funds. According to the parent liaison of the school, students often come to school, in sandals and no jackets during the winter months, as well repeatedly used clothing from their older siblings passed down as they age and grow.

## Fundraiser Goal

- ▣ To bring awareness within the community to needs of the students.
- ▣ To collect items from donations, such as;
  1. Clothing
  2. Shoes
  3. Financial Contribution
  4. Yearly fundraiser for Kid's Clothing Shoppe

## Plan of Action

- ▣ Community Fundraiser
- ▣ Social Media
- ▣ Private Donations



## Fundraiser Outcome

- ▣ Surpassing our goal of \$500
- ▣ Able to provide jackets and other winter accessories.
- ▣ Clothing for all ages, including shoes.
- ▣ Community connection with charitable organizations like MCC.

## Implications for Social Work

- ▣ Help them to be aware of how to help themselves
- ▣ Provide resources
- ▣ ESL in their community
- ▣ Connection to other refugee families
- ▣ Revision of Policies
- ▣ Bring awareness
- ▣ Advocate
- ▣ Agency collaboration

## Memories



## 2014-2015



## Questions....??



"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward." - Martin Luther King Jr.

## References

- 1. <http://ina.fwsd.org/pages/International-Pay-comerAcademy/About-Us/Student-Options>
- 2. [https://www.gofundme.com/c/awny-10/810000?source=internal&utm\\_medium=email&utm\\_content=CTA\\_view\\_campaign&utm\\_campaign=donation\\_receipts](https://www.gofundme.com/c/awny-10/810000?source=internal&utm_medium=email&utm_content=CTA_view_campaign&utm_campaign=donation_receipts)



# Delinquent Behaviors in Adolescence ,By Lylia Yengwia

## Advisor: Dr. Jones P. Natalie PhD, MSW

### Abstract

Delinquent behavioral problems are gradually destroying the society.  
 Child neglect, lack of two parent control, poor adjustment to adolescence development.

Parental support a significant factor in preventing development of adolescence delinquent behavior. Van Der Graff et al.

### Introduction

Delinquency is an illegal or immoral act committed by young people (Merriam-Webster online Dictionary)  
 Unhealthy behaviors such as illicit drug use, smoking, drinking, sexual risk, and aggressive behaviors are all mutually predictive.  
 Society today undermined the degree of associatio of risky behaviors with one parent control, child neglect.

### Problem Statement

About 7,000 children between the ages of 10- 17 enter the formal juvenile system each year (Dallas County, 2015).

lack of two parental controls may expose teenage children to stressful circumstances that can lead to antisocial behavior.

### Hypothesis

- Adolescent children rearing from single parent rearing homes are more involved in delinquent behaviors in public schools than teenage children from two-parent rearing homes.

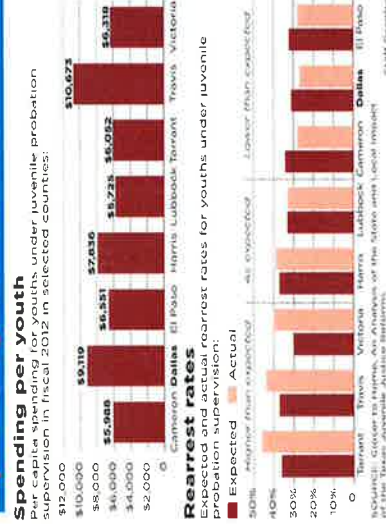
### Methodology

- direct observation of individuals in a natural setting.
- The instrument is a questionnaire, consisting of open-ended questioning issues like,
- alcohol consumption, drug use, smoking, and violent behavior (cursing or fighting).
- Large sample size of 500 students, the target population is: Dallas County Independent school District; accessible population will be adolescent students 12 to 18 years.

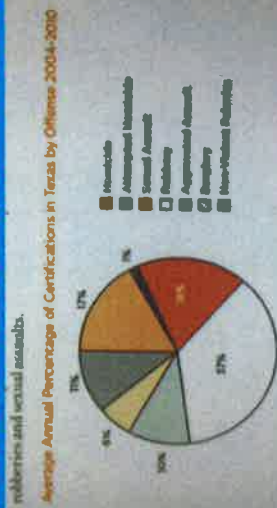
### Results and Analysis

- About 70% of delinquent children lack social support in their primary home, necessary for moral Parents with low socioeconomic status are hardly ever present for the kids due to multiple jobs upbringing.
- 5.
- About 60% of the children from single parents home, parent work over 2 jobs, leaving the children with no parental control
- Approximately 25% of the children do not know their parents.
- Some of the students are already dependent on drugs, whereas some with uneducated parents do not care
- Results and Analysis

### Spending & Re-arrest Rates



### Robberies & Sexual Assaults



### Strengths and Limitations

- The study involves the participation of people. Thus, permission must be obtained from the Institutional Review Board.
- Secondly, the study concerns adolescent children who are not yet mature enough to sign a consent form. Therefore consent forms must be signed by the parents and returned before their children can participate in the research

### Social Work Implications

- May stimulate the designing of Prevention programs to curtail delinquency and its affect on the society.
- Social support is essential for adolescence development and successful transition.

### References

Carlson, M. D. A. & Morrison, R. S. (2009). Study design, precision, and validity in observational studies. *Journal of Palliative Medicine*, 12 (1), 77-82. doi: 10.1089/jpm.2008.9690.

Greswell, J. W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches (3rd ed.). Thousand Oaks, CA: SAGE Publication, Inc.

Dallas County. (2015). Data on Juvenile Department. Retrieved from [http://www.dallascounty.org/department/juvenile/documents/Certifications\\_Commitments\\_2014.pdf](http://www.dallascounty.org/department/juvenile/documents/Certifications_Commitments_2014.pdf)



## MY LEARNING PORTFOLIO

## MY EDUCATIONAL OBJECTIVES

- Obtain a BSW from The University Of Tarleton
- Earn a Masters Degree in Social Work
- Sit for licensure
- Desire to work in Hospitals, Nursing Homes, Group homes
- Open to Macro practice with organization, communities and government agencies
- Overall to advocate for justice, fairness and change in the society

## FAVORITE QUOTE


At the center of your being you have the answer you know who you are and you know what you want. (lao Tru)

## MY LEARNING PHILOSOPHIES

" The only place success comes before work is in the Dictionary"  
(Vidal Sassoon)

" Without a struggle, there can be no progress". (Frederick Douglass)

### EXPERIENCES AND ACHIEVEMENTS




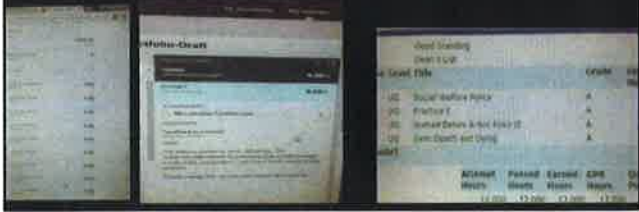
- Organized and participated at the rally for Refugees
- Strengthening & supporting INA students and their families
- Conducted research in delinquent behaviors adolescence



- Participated in social justice action at the Capitol in Austin
- Fundraiser and community connection for INA
- Assisted in creating Kids Clothing Shop

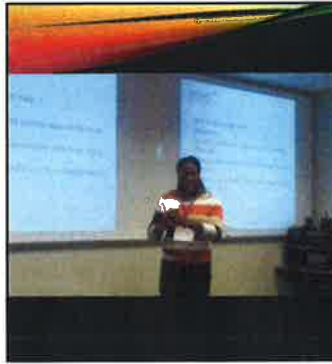


### "MY HIGHS AND LOWS"


Grant Title	Grade
102 Social Justice Policy	A
103 Practice I	A
104 National Debut & Art Project	B
105 Social Justice and Change	A

### PERSONAL DEVELOPMENT




- Self Awareness: recognizing personal strength and experiences
- Capacity to work in communities
- Intercultural competence, respectful and appreciative of others
- Research methods and presentation

Thankful for.....



- Great faculty Advisors & professors.
- Strong Team members
- Classmates and friends
- Loving and caring family



I can do all things through Christ who gives me strength.  
Philippians 4:13

**THE END**

